

Leadership Skills for Accountants: Building High-Performance Teams Self-Study Webinar (9 Hours)

SO14924D
SO149

Self Study Webcast
Dec 20 - Dec 21

Overview:

Leadership is the ongoing process of aligning people, processes and resources to drive business results. The model that best accomplishes this goal is based on a framework that both elevates individuals and holds them accountable for deliverables and ensures alignment to the customer. This self-study webinar will help you:

- Be an effective leader and stand out from the pack
- Discover why some leaders fail and how to avoid potential pitfalls
- Explore the crucial roles of team development: Forming, Storming, Norming and Performing

Objective:

To help accountants develop the leadership skills to grow professionally and become effective members of a corporate team. Using group exercises to practice their skills, participants will learn how to set goals, identify and confront problems, develop solutions and foster team success.
[Detailed Learning Objectives](#) [1]

Emphasis:

- Effective vs. ineffective leadership
- Developing high-performance teams and working effectively with team members
- Different roles and responsibilities within a team
- Establishing teams
 - Collaborative and high performance
 - Heterogeneous team mindset
 - Harmony and efficiency model
- Core components of strategic development: human capital, finance/revenue, process and technology
- Differences between work groups, high-performance teams and virtual teams
- Manager as leader, developer, confronter and mentor
- Handling problem employees and employee problems
- Stakeholder valuation: understanding customers, partners and competitors

Recognize the characteristics of high-performance teams

Identify the factors that influence team performance

Describe the process of team development and the stages of team development

Identify common team challenges

Identify the different types of conflict and how to manage them

Recognize the value of strategic planning



Recognize the primary goal of a SMART analysis

Recognize the assigned focus of a SMART analysis

Recognize the operational responsibilities of a SMART analysis

Recognize the various roles of performance coaching

Identify the importance of the relationship model of performance coaching

Identify the purposes of performance coaching

Identify the distinguishing characteristics of coaching

Identify the role of coaches in performance coaching

Recognize the consequences of the practices of coaches

Recognize generational stereotypes and their implications in the workplace

Recognize the steps to successfully recruit employees

Identify the characteristics of various leaders

Identify the characteristics of great listening skills

Identify the responsibilities for working in conflict

Recognize the steps to successfully deal with interpersonal problem solving

Recognize conflict resolution responses to conflict

Recognize the characteristics that impact the managing and coaching conflict

Recognize the characteristics of a solid foundation of coaching

Recognize the characteristics of an effective development plan

Recognize the results of the successful development of employees

Identify the characteristics of coaching skills, behavior and attitude

Identify the characteristics of a successful performance coach

Identify the characteristics of a professionally motivated employee

Identify the characteristics of successful coaching/coaching

Recognize the role of listening in the workplace

Recognize the characteristics of successful coaches

BottomPrerequisite:

None.

Preparation:

No advance preparation required.



Level of Knowledge:

Overview.

[NASBA & State Sponsor Information](#) | [Policies, Terms & Conditions](#)

Source URL:

<https://www.cpeonline.com/selfstudycourse/webcast/leadership-skills-for-accountants--building-high-performance-teams-self-study-webinar-%289-hours%29-20>

Links:

[1] [https://www.cpeonline.com/JavaScript:showObjectivesPopup\(\);](https://www.cpeonline.com/JavaScript:showObjectivesPopup();)