

Ethics for Rhode Island CPAs Self-Study Webinar (4 Hours)

SE03624C
SE036

Self Study Webcast
Dec 20 - Dec 21

Overview:

Satisfy your Ethics requirement and benefit from a comprehensive review of ethics rules and the AICPA *Code of Professional Conduct*. This self-study webinar provides insight into the rationale and philosophy behind the rules. You'll learn about:

- Independence, integrity and objectivity
- Frivolous complaints and discreditable acts
- Professional standards
- Ways to protect yourself
- Confidential client information

Objective:

To satisfy the Ethics requirement for Rhode Island CPAs and emphasize the need for prudent ethical judgment when interpreting the rules and determining the public interest. You'll use case studies and discussion questions to understand how to apply the rules to real ethical dilemmas.

[Detailed Learning Objectives](#) [1]

Emphasis:

- Ethics defined
- Kohlberg's Six Stages of Ethical Development
- Judgments and values
- Professional responsibility: issues for accountants
- Rules enforcement
- Causes of unethical behavior
- AICPA *Code of Professional Conduct*
- Advertising
- Independence, conflicts of interest and objectivity
- Record retention and ownership of information
- Reciprocity and portability
- Contingent fees, commissions and referral fees
- Forms of organization
- Tax transparency
- Comfort letters
- Rules governing unprofessional conduct
 - For all professions
 - For CPAs specifically



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1. Recognize the ethical problem and apply the CPE program during the current CPE 20 program.

2. Identify the professional standards that govern CPE's ethical training operations of the state and standards applicable to their own activities.

3. Identify the underlying issues leading to potentially unethical behavior.

4. Identify the training program's primary consideration when developing a course.

5. Recognize assignments to which a CPE is working in the program.

6. Recognize the program's responsibility to the CPE in regard to their information system.

7. Identify the issues to which a program must adhere the ethical standard of ethics to which the program has a number of issues.

8. Determine the program's role when providing training under the CPE Code of Ethics.

9. Determine the program's role when providing training under the ethical standard of ethics.

10. Recognize the program's role when providing training under the ethical standard of ethics.

11. Identify issues to the program's training and reporting.

12. Identify the program's role when providing training under the ethical standard of ethics.

13. Identify the role's responsibility to the program of all CPE.

14. Recognize the program's role when providing training under the ethical standard of ethics.

15. Recognize the program's role when providing training under the ethical standard of ethics.

16. Determine the program's role when providing training under the ethical standard of ethics.

17. Identify the program's role when providing training under the ethical standard of ethics.

BottomPrerequisite:

None.

Preparation:

No advance preparation required.

Level of Knowledge:

Basic.

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Links:



[1] [https://www.cpeonline.com/JavaScript:showObjectivesPopup\(\);](https://www.cpeonline.com/JavaScript:showObjectivesPopup();)