

# Ethics for Rhode Island CPAs Self-Study Webinar (4 Hours)

SE03624C  
SE036

Self Study Webcast  
Dec 20 - Dec 21

**Overview:**

Satisfy your Ethics requirement and benefit from a comprehensive review of ethics rules and the AICPA *Code of Professional Conduct*. This self-study webinar provides insight into the rationale and philosophy behind the rules. You'll learn about:

- Independence, integrity and objectivity
- Frivolous complaints and discreditable acts
- Professional standards
- Ways to protect yourself
- Confidential client information

**Objective:**

To satisfy the Ethics requirement for Rhode Island CPAs and emphasize the need for prudent ethical judgment when interpreting the rules and determining the public interest. You'll use case studies and discussion questions to understand how to apply the rules to real ethical dilemmas.

[Detailed Learning Objectives](#) [1]

**Emphasis:**

- Ethics defined
- Kohlberg's Six Stages of Ethical Development
- Judgments and values
- Professional responsibility: issues for accountants
- Rules enforcement
- Causes of unethical behavior
- AICPA *Code of Professional Conduct*
- Advertising
- Independence, conflicts of interest and objectivity
- Record retention and ownership of information
- Reciprocity and portability
- Contingent fees, commissions and referral fees
- Forms of organization
- Tax transparency
- Comfort letters
- Rules governing unprofessional conduct
  - For all professions
  - For CPAs specifically



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1. Recognize the ethical problem and apply the CPE program during the current CPE 20 program.

2. Identify the professional standards that govern CPE's then, taking cognizance of the role and standards applicable to their own situation.

3. Identify the accounting system, including its generally accepted system.

4. Identify the accounting system, including its generally accepted system.

5. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

6. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

7. Identify the program's responsibility to the CPE's, including its ethical responsibilities.

8. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

9. Determine the program's responsibility to the CPE's, including its ethical responsibilities.

10. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

11. Identify the program's responsibility to the CPE's, including its ethical responsibilities.

12. Identify the program's responsibility to the CPE's, including its ethical responsibilities.

13. Identify the program's responsibility to the CPE's, including its ethical responsibilities.

14. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

15. Recognize the program's responsibility to the CPE's, including its ethical responsibilities.

16. Determine the program's responsibility to the CPE's, including its ethical responsibilities.

17. Identify the program's responsibility to the CPE's, including its ethical responsibilities.

## BottomPrerequisite:

None.

## Preparation:

No advance preparation required.

## Level of Knowledge:

Basic.

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## Links:



[1] [https://www.cpeonline.com/JavaScript:showObjectivesPopup\(\);](https://www.cpeonline.com/JavaScript:showObjectivesPopup();)